

High Park School

Handbook 2025-2026

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CALENDAR OF EVENTS

AUGUST / SEPTEMBER		JANUARY	
Aug. 20/25	Office Opens 9:00am - 3:00pm	Jan. 5/26	First Day of School after Winter Break
Sep. 1/25	Labour Day - No School	Jan. 13/26	Grade 9 Immunizations
Sept 2/25	First Day of School	Jan. 23/26	Jr High Wellness Day & School Assembly
Sep. 4/25	Meet the Staff Night 5:30pm-7:00pm	Jan. 30/26	Staff P.D. Day - Students do not attend
Sep. 4/25	Immunization Education Session Grade 6	FEBRUARY	
Sep. 9/25	Term 1 CTF Starts	Feb. 5 & 6/26	Teachers' Convention-Students do not attend
Sep. 10/26	St. John's music - rental night for parents	Feb. 16/26	Family Day - No School
Sep. 11/25	Cross Country Run - Forest Green @ Old MCHS Location	Feb. 20/26	Jr High Wellness Day & School Assembly
Sep. 18/25	Cross Country Run - Woodhaven @ Brookwood School	Feb. 27/26	Staff P.D. Day - Students do not attend
Sep. 23/25	Picture Day - Kindergarten - Gr. 9	MARCH	
Sep. 24/25	Picture Day - Kindergarten - Gr. 9	Mar. 2/26	PCAA Jr. Basketball Finals
Sep. 25/25	Cross Country Run @ Entwistle School	Mar. 5/26	Term 2 CTF Ends
Sep. 25/25	School Terry Fox Run	Mar. 9/26	PCAA Sr. Basketball Finals
Sept 26/25	Jr High Wellness Day & School Assembly	Mar 10/26	Term 3 CTF Starts
Sep. 26/25	Orange Shirt Day - Honour Truth and Reconciliation	Mar 13/26	Jr High Wellness Day & School Assembly
Sep. 29/25	Staff P.D. Day - Students do not attend	Mar. 23 - 26/26	Scholastic Book Fair
Sep. 30/25	Truth and Reconciliation Day - Students do not attend	Mar. 24 & 26/26	Parent Teacher Interviews (Wed & Thu)
OCTOBER		Mar. 27/26	Staff P.D. Day - Students do not attend
Oct. 1/25	Immunization Education Session Grade 9	Mar. 30-Apr. 7/26	Spring Break - No School
Oct. 2/25	Cross Country Run @ High Park School	APRIL	
Oct. 8/25	Grade 6 Immunizations Round 1	Apr. 3/26	Good Friday - No School
Oct. 9/25	Cross Country Run @ Meridian Heights School	Apr. 6/26	Easter Monday - No School
Oct. 13/25	Thanksgiving Day - No School	Apr. 8/26	Grade 6 Immunizations Round 2
Oct. 16/25	Cross Country Run - Prescott Learning Centre @ Jubilee Park	Apr 8/26	Grade 9 Graduation Photos
Oct. 20-24/25	Scholastic Book Fair	Apr 9/26	Kindergarten Graduation Photos
Oct. 21/25	Photo Retake Day - K-9	Apr. 17/26	Jr High Wellness Day & School Assembly
Oct. 21 & 23/25	Parent/Teacher Interviews (Tues & Thu)	Apr. 24/26	Spring Fling
Oct. 24/25	Jr High Wellness Day & School Assembly	MAY	
Oct. 27-30/25	PCAA Jr. Volleyball Finals	May 7/26	PCAA Badminton Playoffs & Final
Oct. 24/25	Halloween Hoopla	May 7 or 8 ?	High Park Track Meet
NOVEMBER		May 8/26	Jr High Wellness Day & School Assembly
Nov. 3/25	Staff P.D. Day - Students do not attend	TBD	Volunteer Tea - Open House
Nov. 3/25	PCAA Sr. Volleyball Finals	May 15/26	Staff P.D. Day - Students do not attend
Nov. 5/25	Take Your Kids to Work Day (Grade 9)	May 18/26	Victoria Day - No School
Nov. 7/25	Remembrance Day Ceremony	May 19-21/26??	Zone Track Meet
Nov. 11/25	Remembrance Day - No School	May 29/26	PCAA County Track Meet
Nov. 10 - 14/25	Fall Break - No School	JUNE	
Nov. 21/25	Jr High Wellness Day & School Assembly	Jun. 3/26	Elem West Zone Track Meet
DECEMBER		Jun. 4/26	Spring Concert
Dec. 1-5 /25	Christmas Concert (Kinder - Gr. 3)	Jun. 5/26	Jr High Wellness Day & School Assembly
Dec. 1-5 /25	Christmas Concert (Grade 4 - 6)	Jun. 11/26	Term 3 CTF Ends
Dec 2 - 4/25	Term 1 CTF Ends and Term 2 CTF Starts	Jun. 24/26	Grade 9 Farewell & Gr. 7-9 Awards Ceremony
Dec 5/25	Between the Lines Cultural Presentation	Jun. 25/26	High Park's Got Talent
Dec. 12/25	Jr High Wellness Day & School Assembly	Jun. 26/26	Last day of School / Report Cards Online
Dec. 22-Jan. 2/26	Winter Break - No school	Jun. 29/26	Staff P.D. Day - Students do not attend
Please note: All Dates and Events are subject to change.			

2025-2026 Bell Schedule

Bell Times	Breaks and Blocks
8:15-8:25am	All students outside First bell goes at 8:25 for all students to enter the school
8:30-9:10am	Block 1
9:10-9:50am	Block 2
9:50-10:05am	Recess
10:05-10:45am	Block 3
10:45-11:25am	Block 4
11:25am-12:05pm	Block 5
12:05pm-12:35pm	Lunch/Recess
12:35-1:05pm	Recess/Lunch
1:05-1:45pm	Block 6
1:45-2:25pm	Block 7
2:25-3:05pm	Block 8
3:05pm	Dismissal
3:05-3:15pm	Outside Supervision

Unless students are involved in before- or after-school programs, they should not arrive at school before 8:15am and are expected to leave the school building by 3:15pm. Please be aware that supervision is not provided outside of these hours.

School Policies

Code of Conduct

Our Student Code of Conduct exists to ensure that each student and staff member has access to a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging. The Code of Conduct ensures that our school promotes a culture of wellness.

High Park School Code of Conduct

- ***Core Values and Principles:***

At High Park, our school community is built on dignity, fairness, and respect. We uphold human rights and equity by valuing diversity in all its forms, fostering cultural understanding, and ensuring that everyone is treated equally. We also respect privacy and confidentiality, avoiding gossip or harmful language, so that our schools remain safe, inclusive, and welcoming spaces for all.

- ***Interpersonal Respect and Conduct:***

At High Park, we show respect by caring for one another's personal space and property as well as by communicating in a civil, thoughtful, and appropriate way. Even when disagreements arise, we engage in dialogue with courtesy and tolerance, recognizing and valuing diverse opinions or perspectives of others.

- ***Accountability and Responsibility:***

At High Park, we value honesty, fairness, and integrity in all learning, work, and relationships. Each member of our community is responsible for their actions, acknowledging mistakes, repairing harm, and working to rebuild trust when needed.

- ***Compliance and Safety:***

At High Park, all community members are expected to follow school and division policies, respect the decisions of those in authority, and maintain a professional environment that supports learning and growth. We also prioritize safety by upholding protocols and actively participating in training to ensure a secure environment for everyone.

- ***Social Responsibility:***

At High Park, we build a safe and caring community by standing against bullying and harmful behavior, caring for our shared spaces and resources, and acting responsibly both in person and online. We show respect by being punctual, meeting our commitments, and supporting one another's well-being. Every member of our community has a duty to uphold this Code of Conduct by addressing or reporting concerns in a respectful and constructive way, knowing that all reports made in good faith will be taken seriously and protected from retaliation.

- ***Commitment to Learning and Growth:***

At High Park, we encourage students to strive for personal excellence in all areas of learning, whether academic, artistic, athletic, or experiential. We value effort, persistence, and a growth mindset, recognizing that success looks different for each student. Students are encouraged to take risks, learn from challenges, and continually seek to improve, understanding that doing their best is what truly matters.

Parkland School Division has a responsibility to ensure that each student enrolled in a school operated by the Board and each staff member employed by the Board is provided with a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging.

All stakeholders in the success and well-being of students, and especially the students themselves, are expected to recognize their responsibilities in developing student self-discipline within a culture of wellness. Staff members and students will not be discriminated against as provided for in the Alberta Human Rights Act or the Canadian Charter of Rights and Freedoms.

Parkland School Division Code of Conduct

Core Values and Principles:

1. Respect for Rights and Dignity: All members of our school community shall treat others with dignity, fairness, and respect, ensuring that discrimination, harassment, and exclusion have no place in our schools or workplaces.
2. Human Rights and Equity: All members of our school community shall demonstrate, as defined in the Alberta Human Rights Act, an awareness and an appreciation of the diverse racial and cultural composition of society; notably,
 - 2.1. As a matter of public policy within the Province of Alberta, all persons are equal in: dignity, rights and responsibilities without regard to race, religious beliefs, colour, gender, gender identity, gender expression, physical ability, mental ability, age, ancestry, place of origin, marital status, source of income, family status or sexual orientation.
3. Cultural Awareness and Diversity: All members of our school community shall actively seek to understand and respect cultural perspectives and identities.
4. Privacy and Confidentiality: All members of our school community shall respect the privacy and confidentiality of all others, specifically avoiding language intended to cause harm, to gossip or to spread misinformation.

Interpersonal Respect and Conduct:

5. Personal Space and Property: All members of our school community shall honor and demonstrate respect for the personal space and property of others.
6. Respectful and Civil Communication: All members of our school community shall use respectful, civil and appropriate language when communicating with all other members of our school community.
7. Discourse with Civility: All members of our school community shall engage in discourse, disagreement, debate, dialogue or conflict with civility and tolerance for the right of others to hold and express their unique opinions and perspectives, regardless of their background or beliefs.

Accountability and Responsibility:

8. Integrity and Honesty: All members of our school community shall uphold principles of honesty, integrity, and fairness in academic, professional, and social interactions, ensuring that work, assessments, and contributions reflect genuine effort and ethical conduct.
9. Self-Responsibility: All members of our school community shall take responsibility for their own actions, uphold integrity when rules, regulations, or optimal conditions for school or work progress are violated, acknowledge harm caused, and take appropriate steps to repair relationships and restore trust.

Compliance and Safety:

10. Compliance with Policies, Procedures, Regulations and Rules: All members of our school community shall follow all policies, administrative procedures and site-specific rules during school, work, or volunteer activities.

11. Respect for Authority: All members of our school community shall respect and comply with the decisions and directives given by those in a position of authority, and shall, respectfully, ask for clarification when the decisions or directives seem unclear.

12. Respect for Professionalism: All members of our school community shall respect the right of others to learn and/or advance, without disruption, by maintaining respectful behavior during school or work activities.

13. Respect for Safety: All members of our school community shall uphold and actively participate in safety protocols, including mandatory safety training where required.

Social Responsibility:

14. Intolerance of Bullying or Mean Behaviour: All members of our school community shall treat others with kindness and respect, refraining from and not tolerating bullying or any form of harmful behavior—regardless of where, when, or how it occurs—and are encouraged to seek assistance and report incidents to the appropriate authority to ensure a safe and supportive school or workplace environment.

15. Community Responsibility: All members of our school community shall demonstrate care for shared spaces and the environment by contributing to sustainability efforts, respecting the cleanliness of communal spaces, and acting as responsible stewards of school and community resources.

16. Digital Responsibility: All members of our school community shall engage in responsible and respectful digital communication, including social media, email, and online interactions, ensuring that online conduct aligns with the same standards of respect, civility, and integrity expected in face-to-face interactions.

17. Respect for Time Commitments: All members of our school community shall demonstrate timeliness, punctuality and responsibility as a matter of respect for the time commitments of others.

18. Responsibility for Obligations: All members of our school community shall endeavour to maintain obligations accordingly, and shall appropriately attend to responsibilities that were overdue or missed for any reason.

19. Culture of Wellness: All members of our school community shall support a culture of well-being by promoting positive mental health practices, seeking support when needed, and by helping to create an environment where individuals feel safe to express concerns without fear of stigma or discrimination.

20. Duty to Report: All members of our school community share a responsibility to uphold The Code of Conduct by addressing and reporting violations in a manner that promotes accountability, integrity, and a respectful resolution of concerns:

20.1. Whenever appropriate and safe, individuals should first attempt to address inappropriate behavior directly with the person responsible in a constructive and respectful manner, in order to foster personal accountability and resolution before escalating concerns;

20.2. If direct resolution is not possible, ineffective, or inappropriate, individuals should report concerns to a trusted staff member, principal, assistant principal, or site supervisor. Reports should be made regarding any violations of The Code of Conduct, safety concerns, discrimination or harassment, bullying or mean behaviour, and/or unethical or unlawful conduct; and

20.3. No individual shall be subject to retaliation, intimidation, or negative consequences for reporting a concern in good faith, as these actions would, in themselves, be deemed as a violation of The Code of Conduct and, therefore, shall be addressed accordingly.

Discipline Policy

Discipline practices at High Park School align with [Parkland School Division Administrative Procedure 360: Student Discipline](#), as well as with our belief that, with the support of parents, students and staff, students can make appropriate choices for their behaviour. Students are expected to make choices that maintain and foster a safe, caring, supportive and inclusive learning environment for all members of our learning community.

When students do not adhere to the High Park School Code of Conduct, the following disciplinary principles will be considered:

- Student Learning
- Student safety
- Communication with parents/guardians
- Corrective discipline
- Thoughtful consideration of each situation and individual

Grounds for Disciplinary Action

Discipline promotes safe and orderly learning environments within High Park School. While it is not possible to reasonably foresee all grounds for disciplinary action, in addition to failing to adhere to the High Park School Code of Conduct, clear examples of unacceptable behaviour that could lead to disciplinary action, include:

- Discrimination in any form as defined in the Alberta Human Rights Act;
- Any action deemed non-compliant or in contravention with:
 - Alberta School Act Section 12
 - Parkland School Division Board Policy 18
 - Parkland School Division Administrative Procedure 350
 - School codes of conduct
- Conduct which threatens the safety of students and/or staff;
- Conduct that is injurious to the physical or mental well-being of others in the school;
- Conduct which inhibits the process of learning for others;
- Mean behaviour;
- Bullying and cyberbullying;
- Subjecting incoming students to forms of punishment or indignities (hazing/froshing);
- Harassment or sexual harassment (as defined by [Division Administrative Procedure 736](#));
- Damage to property;
- Abuse of the Division computer network, the internet, email or any electronic privileges;
- Tampering with fire, fire alarm or safety equipment;
- Possession of a weapon or weapon replica on a student's person, or in a student's locker or desk, that is dangerous to students and staff;
- Displaying or brandishing a weapon or weapon-replica in a threatening or intimidating manner;
- Assaulting another person;
- Possession, being under the influence of, use of, or trafficking of any of the following substances in school and on school/Division property or at school/Division related events or activities:
 - Tobacco products (including vapour or e-cigarettes);
 - Illegal drugs;

- Alcohol;
- Inhalants;
- Possession of drug paraphernalia, including any item used in connection with ingesting, selling and/or distributing prohibited substances.
- Conduct that displays an attitude of willful, blatant or repeated refusal to comply with school rules.

Disciplinary Actions

At High Park School discipline refers to specific corrective learning—and not punishment—that is intended to build the foundational behaviours and habits of mind that will contribute to our student's well-being and success, as well as contribute to the creation and maintenance of a safe, caring, inclusive and respectful learning environment for all.

Learning shall be the foundation and primary consideration of any disciplinary action. Disciplinary actions may include, but are not limited to:

- Problem-solving, monitoring, or reviewing behaviour expectations with student and reprimand;
- Parental involvement that may include a Disciplinary Hearing as outlined in Administrative Procedure 360: Student Discipline;
- Assignment of designated tasks;
- Temporary removal of privileges;
- Detention of student
- Implementation of an in-school short-term opportunity placement
- Behavioural contract with student;
- Suspension from riding the school bus;
- Suspension from school;
- Involvement of police; and/or
- Expulsion from school (by the Board upon recommendation of the Principal).

At High Park School staff recognize that effective disciplinary practices can help lead to positive development. Some disciplinary measures that do not contribute to the development of appropriate student citizenship and will not be used with our students are:

- Bullying, harassment, teasing, or humiliation;
- Corporal punishment or physical attacks or threats upon the student;
- Mass detention or mass punishment aimed at specific individuals or groups; and/or
- Verbal attacks in the form of yelling, sarcasm, profanity, racial, or derogatory remarks based on gender or personal references.

Progressive discipline principles will be used whenever possible to resolve and address behavioural challenges:

- Learning – and not punishment – shall be the foundation and primary consideration of any disciplinary action. To this end, wherever possible, teaching a child what to do is preferable to making a rule about what not to do;
- Student safety is immediate – appropriate disciplinary decisions and actions may take time;
- The parent(s) or guardian(s) shall be informed in disciplinary actions that pertain to their own child while respecting the privacy of other children who may be involved;
- Corrective discipline, wherever and whenever possible, shall be a private activity that maintains all students' sense of dignity;

- Codes of conduct, wherever possible, should be written as positive messages of what one should do, rather than what one should not do; and
- Disciplinary action and/or consequences shall consider the specific and unique special needs of any student.

Academic Expectations and Homework Help Room

Students are expected to come to class prepared with all required materials, participate actively and positively in class activities, and complete assignments by the communicated due date. Timely assignment completion is most beneficial for learning. In alignment with [AP 202: Instruction, Assessment, Evaluating and Reporting](#), High Park has developed a procedure for unfinished or absent learning tasks. Students requiring additional support to complete assignments will be provided with support over the lunch hour in our homework help room.

Keeping up with schoolwork and time management are important skills for academic success. It is our expectation that students will adhere to deadlines and due dates for assignments. If a student falls behind in their work or does not complete an assignment on time, the following steps will be followed:

1. On the first day an assignment is late, a notification will be communicated home using the established communication method (email or phone call), and the student will be offered support in the homework room over the lunch hour. Students are expected to attend the homework room to work on the assignment until it is complete, and/or to make arrangements to complete the assignment **within three school days of the due date**. Extensions may be granted if the student requires additional time and is demonstrating efforts to complete the work.
2. Following this, if no reasonable effort is made to complete and hand in the required work within a reasonable and agreed-upon period of time, a grade of “zero” (or a grade based on work completed) will be entered into the student gradebook so that parents and students have a record of the task and can see the impact of this grade on the students’ achievement. Students are encouraged to follow up with their teacher as soon as possible to find alternative ways to address this grade.
3. If, after all above reasonable efforts have been made, the assignment is still incomplete the student will receive a grade of **zero** for the missing assignment.

Use of Artificial Intelligence (AI) in Teaching and Learning

Artificial Intelligence (AI) may be used in classrooms to support learning by helping students explore ideas, practice skills, or better understand content. The use of AI will vary between classes and will be up to each teacher. Unless a teacher clearly allows it, students are expected to complete their work without using AI tools. Using AI when it is not permitted—such as on assignments, projects, or tests—will be considered cheating, and the student will be required to redo the work. Students are also expected to take responsibility for any content they create using AI, including fact-checking and proper attribution. The ethical, legal, and responsible use of AI—especially with regard to privacy, copyright, and fairness—is essential and will be supported through access, guidance, and education.

Assessment and Reporting

In accordance with [AP 201: Organization for Instruction](#), prior to the end of September, teachers will share Course Outlines that include the programs of studies students are expected to learn, the methods of assessment that will be used, the expectations for assignment completion, and the expectations for assigning

a final grade for a course or subject. Teachers use Powerschool to communicate and report grades to parents. Please ensure you have set up your Parent Portal and that you access it frequently to get information about your child's learning.

Report cards are sent through Parent Portal once at the end of the year. There are two parent-teacher conferences scheduled throughout the year. Your child's teacher will communicate with you regularly about your child's learning, depending on the method that is appropriate for the age and grade level of the student. If you have questions or concerns about your child's learning, please reach out as soon as possible so we can keep you informed and resolve any concerns you may have.

Teachers at High Park School use a variety of methods to gather information about student learning, and to communicate this with parents and guardians. As a parent, you can expect that:

- Effective formative assessment for learning informs the teaching and learning process and timely, specific, and constructive feedback is essential for moving student learning forward
- Students shall be actively involved in the formative assessment for learning process
- Students are given many opportunities to demonstrate their learning
- Observations, conversations, assignments, projects, quizzes, and tests are all valid forms of assessment that provide evidence of student learning and inform the assignment of an overall grade
- Teachers shall differentiate instruction as required and shall ensure the student's academic load is appropriately matched to the outcome expected
- Teachers will strive to support students who miss class but cannot create individualized plans for extended absences; the student shall be responsible for missed learning
- Teachers shall strive to utilize culturally responsive, bias-free assessments that are respectful of student differences and reflective of the diverse student population
- Evaluation practices are well-aligned to the objectives in the program of studies and a student's achievement shall be reported in relation to the learning outcomes
- Expectations and learning outcomes are communicated clearly with students in a way that they understand what is expected of them
- Assessment is an ongoing process that happens continually throughout learning activities where teachers collect evidence to inform their professional judgment when evaluating a student's learning
- Assessment tasks must consider the nature of the learning to be demonstrated and teachers shall apply them deem most effective (i.e. performance tasks vs. paper-and-pencil tests)
- Ongoing, regular communication about student learning with parents occurs throughout the year, and not just at report card time
- Parents of students in grades 1-9 are encouraged to access Parent Portal to check student grades regularly for marks and comments that communicate about student learning.

Concerns about assessment or reporting of learning should be directed first to the classroom teacher. If, after doing so, you feel your concern is not handled appropriately, please direct concerns to school administration. Please see [Parkland School Division's Administrative Procedure 202 - Instruction, Assessment, and Reporting](#) for more detailed information.

Cell Phones and Technology Policy

All Parkland School Division schools have instituted a Responsible Use of Technology Agreement. A copy of the agreement must be signed by each student in order to access computer technology in the school. In the event that there is a breach in the agreement (i.e. downloading software/files, viewing/searching for

inappropriate material, or any other misuse/vandalism of the technologies) students may lose access privileges to computers/internet at the discretion of the school administration.

Our school welcomes the use of student-owned Chromebooks or laptops to enhance learning and home/school communication, however, these are not required and the school will provide each student with a device to use at school if needed. If the use of a school-owned Chromebook or a personally-owned device in class is distracting from student learning, the student will lose this privilege. If guidelines for use are not followed, the student may have their personal device confiscated to be picked up at the end of the school day, and/or the student may lose the privilege of bringing their own device to the school. We continue to work with our students to help them learn how to use technology in meaningful, responsible ways.

Cell phones are not to be used during the school day by students in grades K-6. Cell phone use is not permitted during class or non-instructional time unless permitted by a staff member. Students will be expected to keep their phones in their lockers. Students in grade 7-9 will be provided time to check messages at the start of each break and then will be expected to return their phone to their locker if they are remaining at school for the break. If the guidelines for use are not followed, the student will turn in their phone, and it can be picked up at the end of the school day. If problems persist, the student could lose the privilege of having their phone at school. It is important that our students understand appropriate use for personal devices and we will do our best to help them learn. While we recognize cell phones have become a modern place in society, the use of technology at school is for learning purposes. This policy extends to other electronic devices such as smart watches and wireless earbuds, for example. In the event you need to relay information to your child, our office staff can always be reached by calling the office.

Lunch Routines

Students are provided an assigned, supervised place for eating lunch and for their recreation time.

All Grade K-6 students are expected to remain on school grounds (Grade 7, 8 & 9 students are also encouraged to remain on school campus, but are permitted off campus with signed permission) unless arrangements to walk home for lunch have been communicated from home to school staff. Parents who would like their child to go home for lunch are asked to complete the [Lunch Permission Form](#) and return it to the office. Students are not allowed to leave campus without written consent. All students are expected to return on time and to be prepared for classes prior to the afternoon bell.

Students who have provided the school with written parental permission to leave campus during the lunch recess, must leave campus at the start of lunch recess and return at the end of lunch (12:05-1:05 pm).

Student Dress

Students are expected to dress in appropriate clothing when attending High Park. High Park School is a professional learning environment and students are expected to dress respectfully for such an environment. If a student is found to be wearing clothing not in line with these expectations, they will be provided with an opportunity to change or to access more suitable clothing. Appropriate guidelines include:

- Clothing that promotes messaging not appropriate for school (i.e. alcohol, drugs, language, sexual references, or clothing with messaging that is not respectful) is not considered acceptable for the school environment.
- Students are not permitted to wear clothing that is clearly revealing. Underwear/undergarments should not be visible, and bums/bottoms need to be covered at all times.

- Appropriate footwear is required within the school and may vary between activities due to safety requirements.

Application of the Dress Code:

The dress code outlined above is intended to provide general guidelines and does not consider every possible situation or clothing item that may be presented. As such, staff will consider the purpose as outlined within this dress code, in addition to applying their judgment as the adults managing our learning environment when interpreting this dress code.

Should a student be in violation of the dress code, a staff member will respectfully ask the student to:

- Adjust the garment if applicable (e.g. ask a student to pull up their pants).
- Put on an additional piece of clothing (e.g. put on a sweater over an inappropriate top; use a belt to hold up pants).
- Access additional clothing (e.g. use their PE clothes, borrow from a friend etc.). If a student has no other clothing available, they will be offered clothing from our PE department.

If none of the above solutions are accepted by the student, they will work in the office until a parent or designate can bring an alternate piece of clothing.

Helpful Information for Parents

Allergy Awareness

High Park has a number of students who have serious allergies ranging from animals, insect stings, and food allergies. While we want to ensure their safety as much as possible, we also want to be reasonable in our requests to families. Therefore, our allergy policy will be based upon the following three principles:

- We will take reasonable steps to ensure the safety of children.
- We will educate our student and parent communities about the reality of allergies in our school.
- We are an “allergy aware school” meaning that we recognize that allergens may be present in the school but we work together to minimize risk of exposure where possible. For example, students can bring peanut butter but may be asked to eat out in the hallway with a friend or on the other side of the room from the classmate with the allergy and then asked to wash their hands and eating area immediately afterward.

We ask that you keep these principles in mind. Please be mindful of the food you send in your child(ren)’s lunches and speak to your child(ren) about allergies. Different classrooms may have different procedures in place according to the nature of allergies present in the classroom. We consider the age and maturity of the individual with allergies and their ability to take steps to mitigate contact with their allergen(s) when determining classroom and schoolwide procedures. Please ensure that your child’s allergies and medical information is relevant and up to date with our school office.

Attendance Procedures

Students are expected to attend school every day and to arrive on time, unless they are ill, celebrating a religious holiday, or absent for some other unavoidable cause. Regular attendance is the responsibility of the student and the parent. School staff will assist whenever possible. When a child is going to be absent from

school, the parents are asked to submit the absence through our online [Safe Arrival system that is linked here](#). Parents can also email the school at highpark@psd.ca or call the office at 780-963-2222. Students are considered late to school if they are not in their classroom at 8:30 am. Students who arrive after 8:35 must obtain a late slip from the school office before they are admitted to class.

Should it be necessary for a student to leave school during regular class time for medical, dental or other valid reasons, parents are asked to email the office, call the school by telephone or send a note indicating the time the student needs to leave the school. This note should be shown to the classroom teacher and then be presented to the office where the student will sign out. This information can also be submitted through the Online SafeArrival system. Under NO circumstances is a student to leave the school during class time without signing out at the office. Ensuring our students' safety once they enter the building requires parent permission be obtained by the office before a student can leave the building during regular school hours.

Students who are absent, outside of scheduled PSD breaks, will be responsible for learning concepts and completing the assignments upon return. Students are responsible for catching up on all work they miss when they are absent.

If a student becomes ill during the school day, the student should seek permission from the classroom teacher to report to the office. Office staff will contact parents to make arrangements to be picked up from school. Parents or guardians should pick up their child at the school office if they are to leave the school during class time.

Bikes, Scooters and Skateboards

Racks are provided for students to lock and secure bikes and scooters while at school. The school is not responsible for any personal belongings left on these racks. Students are expected to bring their own locks to secure these belongings during the day. Bikes, scooters and skateboards are not permitted inside the building, and must not be ridden during the school day on school property, due to safety concerns. By provincial law, bicycle helmets are mandatory.

Clubs and Extracurricular Activities

A number of programs are available for students at High Park School, depending upon the interests of students and availability of personnel. Teachers volunteer their lunch breaks and before and after school time to coordinate and supervise these activities. Most extra-curricular activities require participants to pay a user fee before participating. There is a high standard of behaviour and commitment expected for students participating in extracurricular activities, as well as for parents who attend these events (i.e. games or performances).

Students who join an extracurricular or athletic program are held accountable for their academic and behavioural choices and will be required to place these priorities first. Commitment is also required as it is essential to the success of the team. Participation in extracurricular activities is a privilege that comes with responsibility. At the Principal's discretion, students may be removed temporarily or permanently from a team, club or activity if they are not meeting the established expectations.

Communication

At High Park we recognize the vital role that effective communication between home and school plays in student success. It is with this in mind that we facilitate this communication through various methods:

- High Park Website
- High Park School Facebook page

- School and class weekly emails
- Parent/Teacher conferences
- “Remind” or “SeeSaw” texts
- Google Classroom
- Agendas
- Email
- Phone calls and face-to-face conversations (both in person and virtual)
- Regular Gradebook updates in Powerschool

School messenger is used to send bi-weekly updates to families about the upcoming goings on at the school. We also recommend you subscribe to our school website calendar to keep up on the latest events.

Hot Lunch

Hot Lunch is offered to students by the PAL from October to May. More information can be found on our High Park school website under the [Lunch Program](#). There has been a significant increase in student lunches ordered through apps such as Skip the Dishes and DoorDash. The front office is unable to accept or distribute orders. If your child needs a lunch, we can provide one. We kindly ask for your support in helping our very busy secretaries.

Lockers

Students in grades 7-9 are assigned a locker. Some students in grade 5&6 will have assigned lockers outside of their classroom. Students with lockers outside of their classroom are provided with school locks. Students are not permitted to bring their own locks. A student will be charged a \$7 fee if the school lock is lost. Students are reminded not to give out the lock combination to anyone else, except homeroom teachers, and to ensure their lockers are locked and secured at all times. Students are reminded that the lockers are school property and they are responsible for the contents of their locker.

Parental Rights and Responsibilities

RIGHTS

- To ask questions and express concerns over their child’s educational program and to know these will be dealt with in a confidential manner.
- To be contacted and consulted with regard to any difficulties their child may be experiencing in the school programs.
- To expect that school discipline is being administered to their child in a consistent, fair, and effective manner.
- To expect that appropriate support services are secured when necessary for the benefit of their child.
- To expect that the staff employed by the Division are well prepared role models who care about their students.
- To be treated with respect and dignity.

RESPONSIBILITIES

- To recognize that the teacher acts in the place of the parent/guardian while the child is in school.
- To teach and require of the child a respect for law, for authority, and for the rights and property of others.
- To take an active interest in the child’s school activities, report cards and general academic and behavioral progress.
- To cooperate with the discipline programs established by the Board of Education and individual

classroom programs.

- To make staff aware of situations that may be affecting the child's behavior in school.
- To ensure that attendance at school is regular and dress is appropriate.

Powerschool Parent Portal

Do we have your most up-to-date information? Please update your information today on PowerSchool. PowerSchool allows you to update information, access attendance info, gradebook, report cards and pay fees. You can also receive important attendance and other messages right to your inbox. For more info, please visit [PowerSchool](#).

If you need assistance with PowerSchool, please contact the school office and we will be happy to help you.

Student Fees

Fees are collected on a cost-recovery basis and it is an expectation that all school fees are up-to-date for students to participate in extracurricular activities and to play on any of the sports teams. Field trip fees are charged out as they happen. Permission forms for activities will be uploaded to the PowerSchool Parent Portal for parents to sign.

School Council and Fundraising Society

The purpose of the High Park School Council is to provide teachers, parents and community members an opportunity to meet and discuss the education of our community's children and to work together to enhance student learning. This council meets once a month at the school.

High Park School has a fundraising group that raises money through a variety of activities in order to support learning and special projects at High Park. The Society has raised money for playground equipment, student technology, learning initiatives, and various events throughout the school. All parents/guardians are invited to be part of this group which meets once a month at the school.

Student Drop-off and Pick-up

In an ongoing effort to reduce traffic congestion and ensure the safety of students, parents will access the designated **drop off zone**. The **drop off lane** area will allow parents to maintain visual contact with their children until the children reach the designated supervised area before and after school. Please note that the drop-off zone is to be kept clear for quick drop-offs and pickups, and not for parking. Please use extreme caution when entering the staff parking lot area as the crosswalk is frequently used by students and families arriving to and departing from school. The bus lane is not to be used by parents during pickup or dropoff times.

Textbooks and Other Materials

All textbooks are provided to students by the school, and all students are responsible for their assigned textbooks. It is expected that students will return the texts in the condition in which they were loaned. Lost, missing, or damaged texts will be assessed at the cost of replacement and an invoice will be added to your account on your [PowerSchool Parent Portal Account](#).

Volunteering

Parent and community involvement at High Park is encouraged. If you are interested in an opportunity to learn more about the school community, meet new friends and experience the joy of serving, consider joining our team! The goal of our volunteer program is to provide support for staff and students in aid of student learning, and to develop an environment that promotes friendly two-way communication between home and school by providing opportunities for parent involvement in the education of their children. Please contact your child's teacher or the front office staff if you would like to volunteer. All volunteers are required to complete:

- A volunteer registration form is available on our [website](#).
- Sign a Confidentiality Agreement
- Provide a Criminal Record Check

[PSD Administrative Procedure 316](#): Volunteer Requirements and Vulnerable Sector Verification

Junior High Year End Awards and Grade 9 Farewell

During the final week of June, our Junior High Students and families gather in our gym for our Grade 9 Farewell and Junior High Awards. Students typically dress nicely for this event as it is a ceremony but formal attire is not required. For example, a collared shirt & pants, sundress, or something similar would be appropriate. Parents and guests are all welcome to join us in the gym. Recognition will be given to each Grade 9 student leaving High Park and Junior High Students will be acknowledged for the following awards:

Academic Excellence and Excellence with Distinction:

Students that have achieved an Excellent on their report card in each of the four core courses (Language Arts, Social Studies, Science, and Math and Physical Education). Students with 90% or over are considered to have achieved Excellence with Distinction for each subject area.

Significant Improvement:

Students who have shown tremendous growth in that particular area are eligible for the Significant Improvement Award. These students have worked hard to improve their learning and have demonstrated exceptional growth this year.

Excellent Work Habits:

Students receiving Achievement Awards are those students who have shown excellent work habits in their class and continue to exemplify the traits of a committed student. These students have demonstrated an ongoing commitment to their learning both inside and outside of the classroom.

Citizenship:

Citizenship plaques are awarded to those students who display exemplary citizenship in all aspects of school life. These students consistently demonstrate that they are kind, helpful, persistent, involved in school life, have a commitment to their peers, are positive leaders, creative thinkers and have demonstrated a commitment to their learning throughout the year.

Marianne Rogers Award for Outstanding Citizenship:

This award honors a former staff member who was truly an inspiration. Marianne Rogers was an integral part of what we do for kids at High Park. She lived a life of integrity and believed in doing what is right. She empowered her students by teaching them about the world and showing them that they can make a difference. Each year, a Grade 9 student that demonstrates the values and traits that Mrs. Rogers exemplified is recognized for making High Park a better place to be. It is awarded to an individual who is consistently kind, helpful, persistent, a positive leader, involved in school life, and demonstrates commitment to their learning.

Band Award:

The band award will be given out to two students in grade 8 or 9 who demonstrate great leadership. They attend every rehearsal and may be able to lead a section. Their focus and attitude is outstanding. The candidate is not only a leader in their section but the whole band. They are able to perform solos that are memorable and perform at a high technical level.

Hurricane Athletic Star Awards:

For each sport a student participates in throughout the year they earn a star. Students with 3-4 stars will be recognized for their contribution to High Park Athletics. Students who have earned five stars or more, and have shown not just skill, but an incredible level of commitment, versatility, and dedication, will also be acknowledged. In addition to the number of teams they have participated in, students receiving Star Awards also demonstrate:

- Meaningful contributions to each of their teams;
- Leadership and sportsmanship;
- A positive attitude maintained throughout their seasons;
- What it means to be a Hurricane — across every sport, in every season.

Athlete of the Year Award:

This award honors Grade 9 student-athletes who have gone above and beyond to exemplify outstanding attitude, commitment, and leadership on and off the court and field. These multi-sport athletes participate in at least two school sports, consistently attend practices and competitions, and maintain full eligibility through strong academic performance. They lead by example, support their teammates, and demonstrate excellent sportsmanship toward coaches, opponents, and officials. We are incredibly proud of these athletes for their dedication to High Park athletics and for representing our school with pride in the community.

Emergency Response Procedures

Parkland School Division's first priority is the safety, security, and well-being of our students and staff. While we hope our schools are never faced with an emergency situation, our goal is to be prepared to respond to an incident if one should occur. To that end we have taken numerous steps to better prepare our schools and school jurisdiction to deal effectively with emergency situations that could occur in or around a school during the school day. The Division has developed a comprehensive [Division Emergency Response Plan](#) complemented by individual plans tailored for each school. Should an emergency arise these plans will be implemented. Check the Division website www.psd.ca for procedures to follow in the event of an emergency. In order for our Emergency Response Plan to be effective, we depend on the cooperation and assistance of many people, including the police and fire departments, and parents. Your cooperation is vital to helping us protect the safety and welfare of all children and school employees.

*****In The Event Of An Emergency: Do not call the school or your child's cell phone. *****

We understand and respect your concern, but it is essential that the phone systems be available for emergency communications. When parents call the school during such an incident, this ties up phone lines required for communicating with emergency responders and may inhibit our ability to send or receive critical information. By calling your child's cell phone, you could potentially put them in harm's way, depending on the nature of the crisis. We will ensure that you get the information you need by contacting you.

The quickest way to receive emergency information: There are many ways for you to quickly and accurately receive emergency announcements and status reports without having to call your child's school.

- Visit the Parkland School Division <https://www.psd.ca/> for updated notifications, the latest news will be posted on the front page.
- Call the Centre for Education at 780-963-4010.
- Tune into a local radio or television station.

What happens during a Lock-Down or Shelter-in Place? In the event of a lock-down or shelter-in-place, the school will be locked with NO arrivals or departures of anyone including staff, students or parents. You will not be allowed to pick-up your child until after an “all clear” is given and established student release procedures are in order. This procedure will be strictly adhered to under all circumstances. Please do not go to the school until instructed to do so.

What if the school is evacuated? It may be necessary to keep the streets and parking lot clear for emergency vehicles. If it's necessary to evacuate the school, students will gather at a primary assembly location, pre-determined by each school, to ensure their safety. Students will remain at the assembly location until they are returned to the school or released to their parent/guardian. Depending on the severity of the situation, students may be transported to a secondary assembly location away from the school. You will be notified of this via the Division website and the media.

Accidents and Injuries

In the case of an accident, first aid will be administered as needed and parents will be contacted if possible. In the event the injury is deemed serious, it is our practice to call an ambulance so medical assistance is available as soon as possible. Parents/Guardians are required to provide emergency contact information in the event that a parent/guardian cannot be reached. Teachers and administrators will act in “loco parentis” until a parent is contacted. **It is very important that changes to your phone numbers/ address be reported to the school office or updated through the [PowerSchool Parent Portal](#).**

Severe Weather

While the PSD Transportation Department may choose to cancel the operation of buses under extreme weather conditions as outlined in [PSD Administrative Procedure 750](#). High Park School remains open on all instructional days. The final decision to send a child to the bus stop or to the school rests with the parents, even though buses may be non-operational. Students will be outside in the morning and at recesses unless the temperature and/or wind-chill indicate an indoor day.

Please check the PSD Website for information on [bus status](#).

In the interest of student safety, from time to time it may be necessary to modify or adjust school activities and schedules in the event of severe weather.