




High Park School

Development Plan
2023-24



Introduction

Welcome to High Park School, where our commitment to student success, engagement, and authentic learning forms the foundation of our vibrant educational community. As we embark on the exciting journey of the 2023-24 school year, we are thrilled to present our development plan, rooted in our school division's core values. At High Park, we prioritize fostering a strong sense of community, empowering our students from early education to grade 9 to become confident, compassionate, and future-focused learners. Through our community-focused approach, we aim to provide an enriching environment that nurtures the unique talents and interests of every student, preparing them to thrive in an ever-changing world.

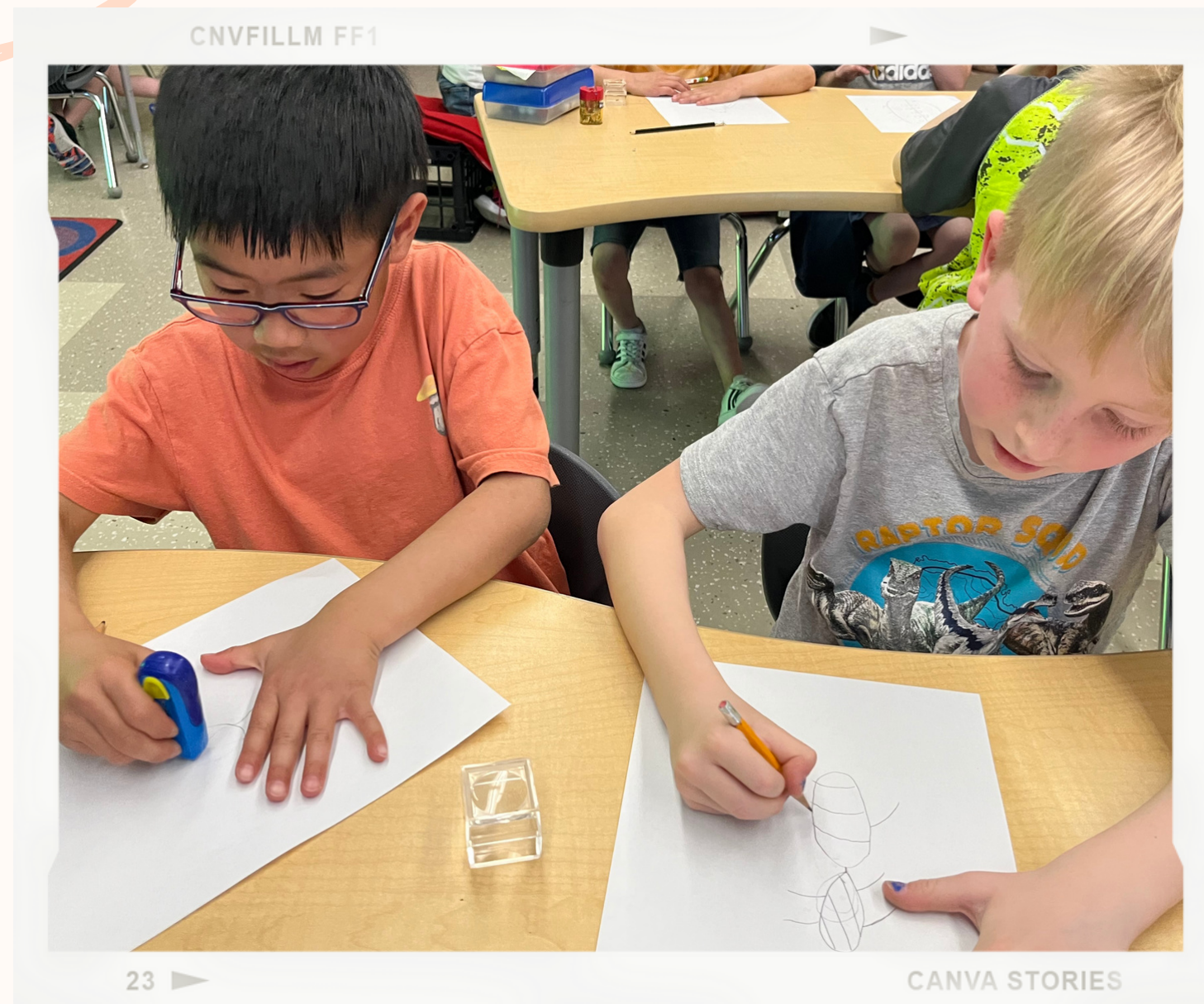


Overview of Domains

1. Success in Literacy
2. Success in Numeracy
3. Promote Success and Well-Being



Literacy



Expand Success In Literacy

Staff will have the skills, confidence, and proper tools to deliver high quality instruction in numeracy.



Literacy

Our Goals

- Our goal is to have 95% of our students able to successfully read and write, with a 10% improvement in literacy rates according to data collected each year.
- Decrease the percentage of students requiring pull-out style intervention in literacy
- Decrease the percentage of students not achieving at or above grade level in literacy and numeracy

How will we get there

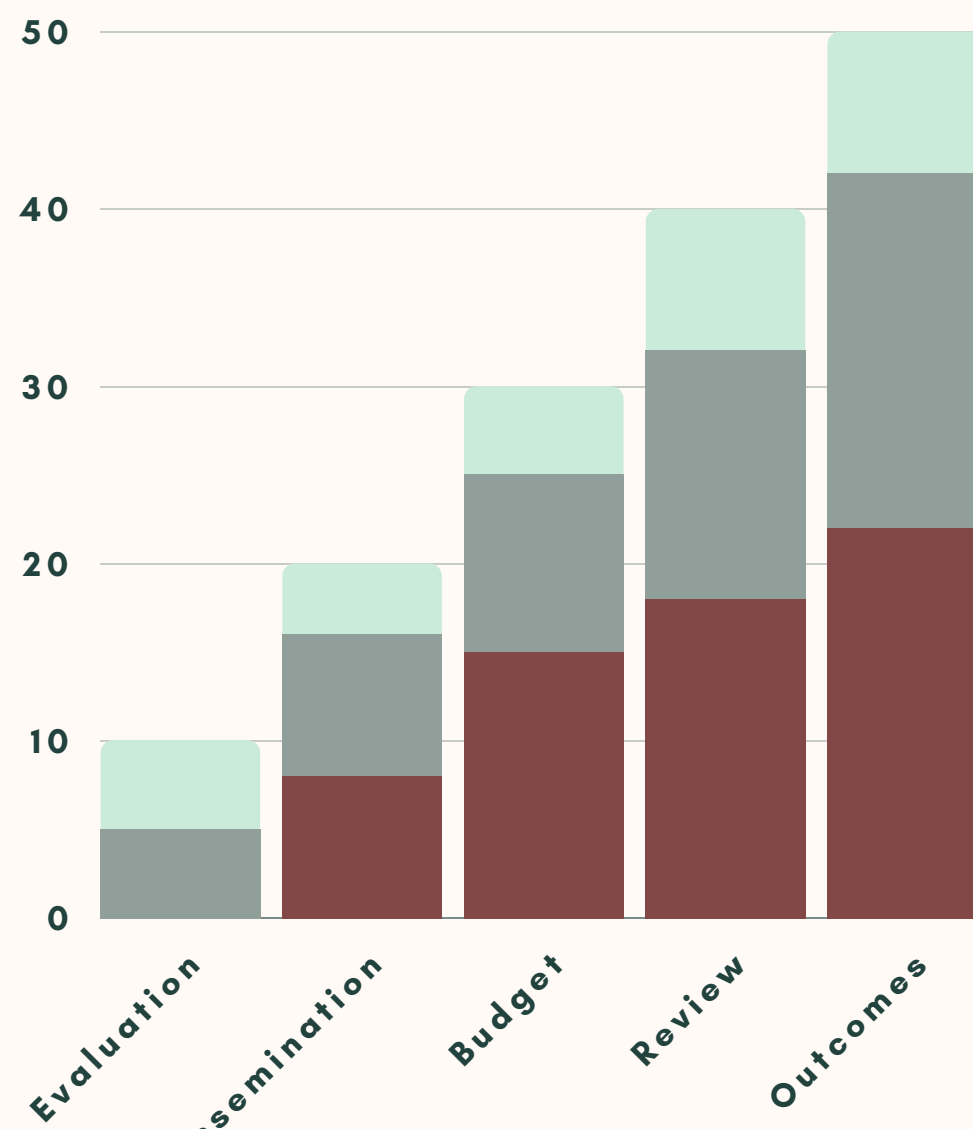
- Teacher collaborative PLC time embedded in the schedule for gr. 1-9, with established foci for literacy each month
- Small group literacy instruction embedded into teacher schedules and formalized in long range plans
- Professional development focus for all literacy staff on writing instructional practice

Literacy

Strategies Continued

- Refine central resource hub and ensure all staff utilize consistent literacy resources
- Pull-out intervention program is "paused" for thoughtful restructuring and supporting of classroom-based small group instruction

- Regular review of literacy data in school-wide database to inform planning, collaboration time, and student placement
- Expand classroom interventions to include students in need of targeted writing support in addition to reading

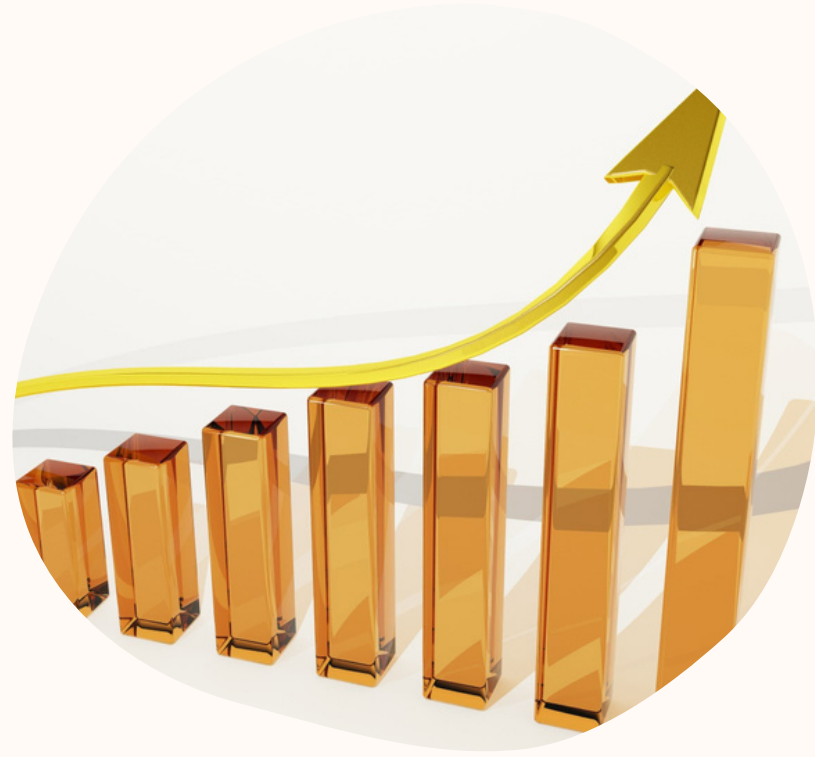
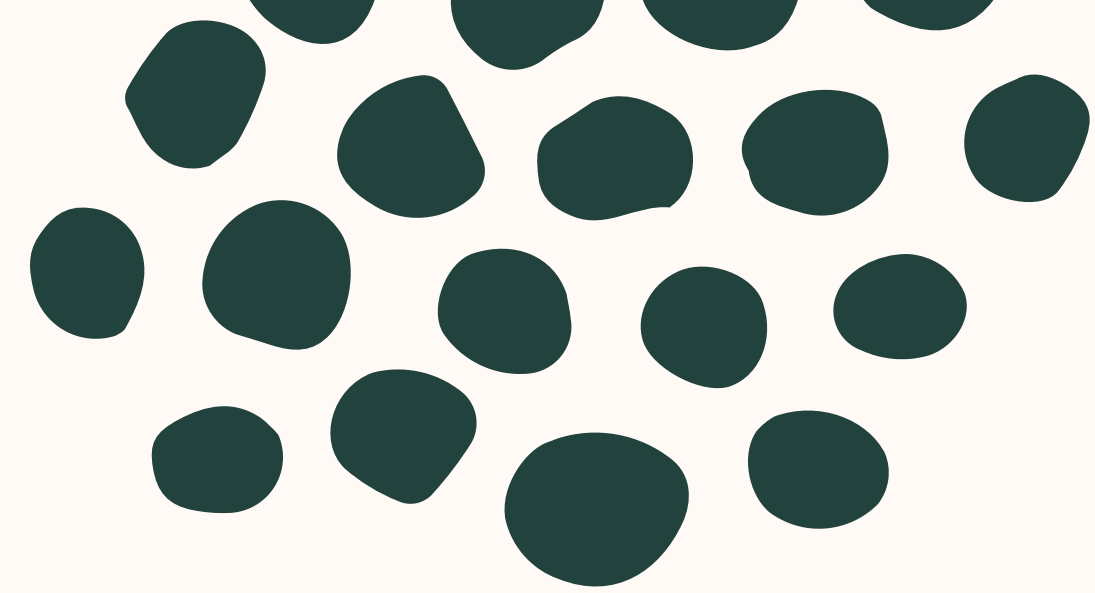


Resources

1. *Reading Power*
2. *Writing Power*
3. Various Decodable Texts
4. Small group reading sets
5. Literacy Lead Support
6. Common Phonics Scope and Sequence



Literacy Measures



Beginning and End-of-Year Benchmarks and Screens



PAT and HLAT writing results



Fountas and Pinnell results in gr. 1-6

Numeracy



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CANVA STORIES

Expand Success In Numeracy

Staff will have the skills, confidence, and proper tools to deliver high quality instruction in numeracy.

Numeracy

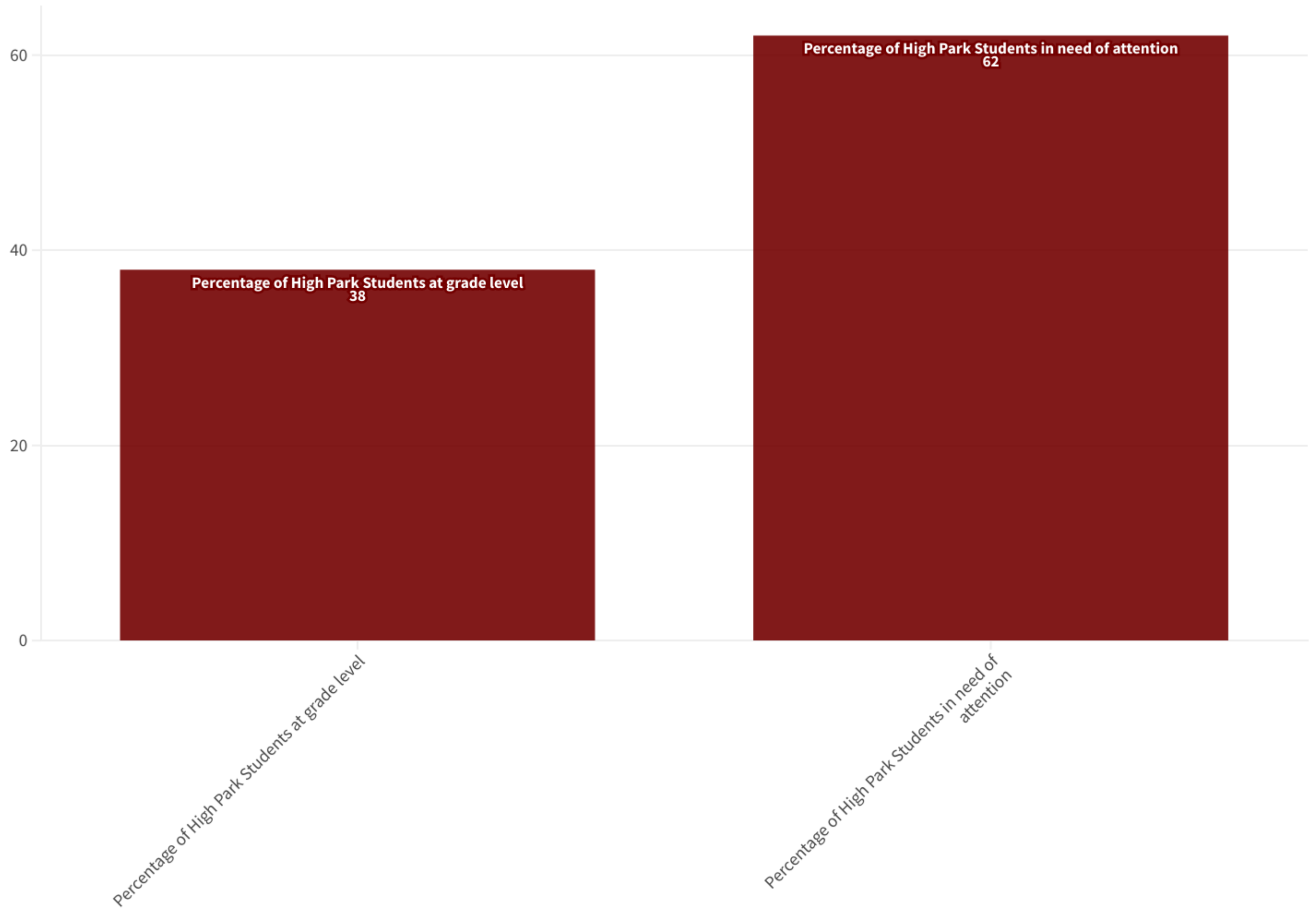
Our GOALS

- Increase small group differentiated learning in literacy and numeracy within the classroom
- Decrease the percentage of students requiring pull-out style intervention in numeracy
- Increase student engagement in numeracy instruction
- Increase student confidence in and enjoyment of math

Current PERFORMANCE

- According to MiPi data, numeracy is an area of significant concern for our school

High Park School MiPi Data 2022-23



Numeracy

Strategies for Growth

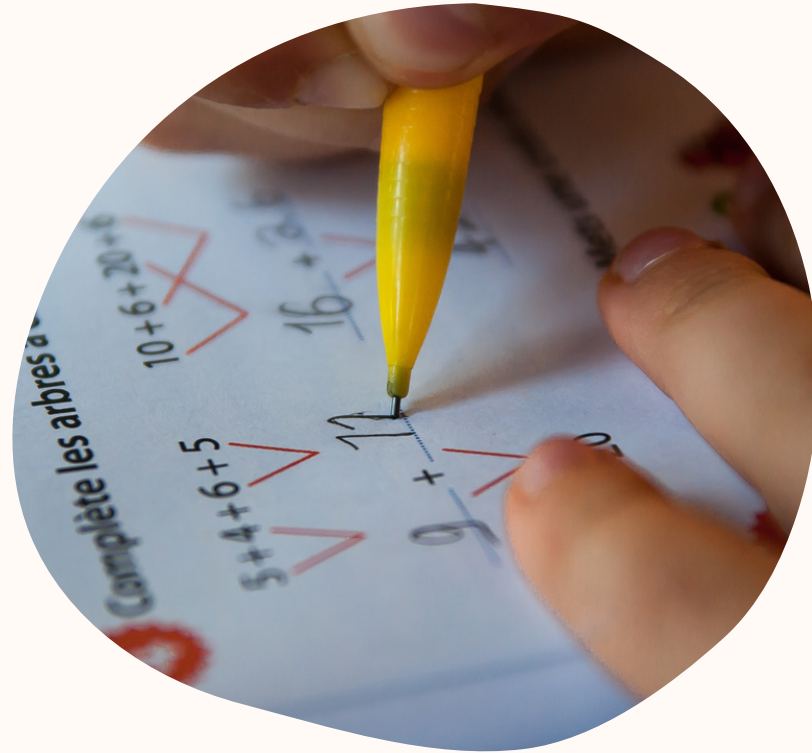
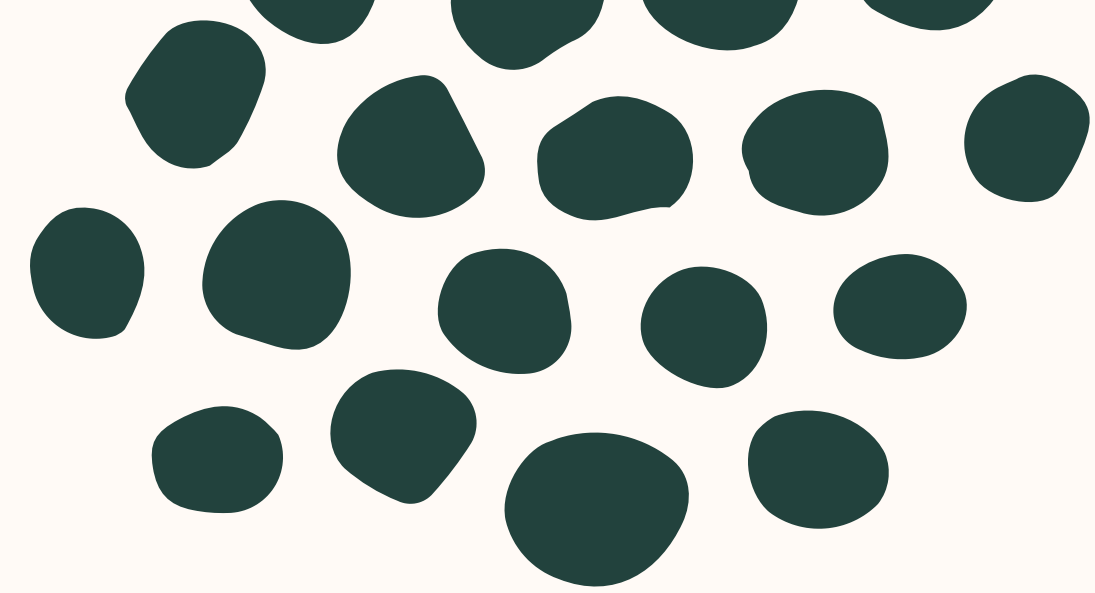
- Expand our resource hub for math manipulatives and teaching materials to support new curriculum and small group instruction
- Professional Development focus on "Building Thinking Classrooms" strategies and Liljedahl's approach from grades 4-9
- Collaborative planning time with numeracy lead(s) scheduled at regular intervals
- Consistent, schoolwide approach to modeling positive math talk
- Regular, routine practice of math facts in all classrooms
- Use of hands-on learning to reinforce and solidify concepts with an authentic purpose
- Small group numeracy instruction embedded into teacher timetables
- New Curriculum professional development and support within the professional learning community

Resources

1. Math Fact Lab
2. Building Fact Fluency Kits
3. Mathigon
4. Building Thinking Classrooms
5. Manipulative Kits
6. Mine the Gap
7. Numeracy Lead Support



Numeracy Measures



MiPi September and June Data



Engagement Assurance Measures



Grade 6 & 9 PAT Data

Promote Success and Well-Being

Support a Comprehensive
approach

**High Park Staff will
refine and review
existing structures to
promote consistent
standards of success
and support for
student well-being**





Strategies

Accountability

Implement academic support for gr. 7-9 students during lunch hours and provide students with deadlines that hold them accountable

Digital Citizenship

Revise personal device policy to better support students to be appropriate digital citizens and encourage healthy boundaries and limits

Communication and Relationship

Teachers develop a communication plan each year that encourages families to be regularly involved in their child's learning

Strategies Continued

School Assessment Plan

Staff work together to develop a common understanding of strong assessment at various grade levels, with an agreed upon plan for K-9. Professional Development will include work with the AAC as part of the plan's development.

Collaboration

The Collaborative Response Model and Structures will be introduced to develop a continuum of supports and services available at High Park School, to address challenges with a focus on prevention as well as intervention.

Strategies Continued

Social and Emotional Learning

School Counsellor offers classroom prevention programs as well as intervention for students and families in need of support. Support teachers to address social and emotional learning needs in the classroom. Use data to drive social emotional support.

Career Connections and Engagement

Continue a focus on staff efficacy with Career and Technology Foundations programming to enhance programs and options for students. Refine scheduling to improve student learning.



Resources

AAC SESSION & SUPPORT

Work with the Alberta Assessment Consortium to develop a school-wide assessment plan and classroom plans that correspond

INSIDE EDUCATION

Support with hands-on and career-focused learning embedded into curricular areas

COLLABORATIVE RESPONSE

Continue with Collaborative Response Team training and introduce to staff

SOCIAL/EMOTIONAL

Utilize school and community supports to target strategies and interventions for students



Success and Well-Being Measures

1. AEAM - citizenship
2. AEAM - student learning & engagement
3. Parent feedback survey - cell phones
4. AEAM - Programs of Studies
5. Beginning and End-of-Year Screens

